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A Review of Educational Policy Studies in Vietnam

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ABSTRACT Education policy reflects the developments of the country's policy, and its studies prove how it has been considered and even partly illustrates a country's advances or limitations in education. The literature review is used to research into how many areas are relevant to educational policy, what are the educational policy domains, the main characteristics of the publications on educational policies, and the conclusions and recommendations that need to be reached and considered. The findings show the diversity of education policy studies, including lessons learned and the disadvantaged groups. Further studies are needed to find out the policy issues and solutions for current and future education problems. The database does not contain all of the educational policy studies. It is necessary to have policies to comprehensively update all educational policy studies that have been published nationwide, which will give a comprehensive picture of education policy in Vietnam.